Dr. APJ Abdul Kalam Government College

Department Of Economics

B.A (Economics)

POs, PSOs and COs

| PROGRAMME | I. After completing three years program, students would gain a thorough | | |
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| OUTCOME | grounding in the fundamentals of Economics. | | |
| | II. The Economics focused curriculum offers a number of specializations | | |
| | and practical exposures which would equip the student to face the | | |
| | modern-day challenges in economy and business. I. The all-inclusive outlook of the course offer a number of values based | | |
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| | and job oriented courses ensures that students are trained into up-to- | | |
| | date. In advanced courses beyond the introductory level, affective | | |
| | development will also progress to the valuing and organization levels. | | |
| PROGRAM SPECIFIC | I. Students will be able to better appreciate and understand why and how | | |
| OUTCOME (PSO) | the trade between countries take place and what is the role of WTO in | | |
| | international trade | | |
| | II. Students will be able to understand the role of the banking and | | |
| | financial institutions, the process of and issues related to the making of | | |
| | a government budget and the role of government policies specially in | | |
| | relation to the poverty alleviation and creating more employment | | |
| | opportunities in the country. | | |
| | III. The students will be able to better appreciate and understand the | | |
| | process of managerial decision at the firm level and | | |
| | IV. The students will be able to understand how the development of the | | |
| | agriculture sector is important for the economic development and what | | |
| | are the problems faced by the Indian agriculture sector. | | |
| | V. The students will be able to better appreciate and understand the role of | | |
| | co-operative movement in the economic development of India. | | |
| | VI. The students will be able to better appreciate and understand the role of | | |
| | education and health and how the international financial institutions | | |
| | have affected the economic development of the developing countries. | | |
| | VII. The student will be able to understand the difference between | | |
| | growth and development and also why some countries have grown | | |
| | faster than others. | | |
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- VIII. The students will be able to better appreciate and understand the economic policies of the Central government and their role in economic development.
- IX. The students will be able to better appreciate and understand the importance and role of environment in the economic development.
- X. The students will be able to better appreciate and understand the role and process of planning and how monetary and fiscal policies affect the economy.
- XI. The students will be able to better appreciate and understand the importance and process of capital budgeting and advertising for the firm.
- XII. The student will be able to understand the types of industries, industrial policy, its role and contribution in economic development and types of firms and its objectives.
- XIII. The students will be able to clearly understand how and why the development of an entrepreneurial class is important for economic development.
- XIV. The students will be able to better appreciate and understand the various schools of economic thoughts and their underlying logic.
- XV. The students will acquire the skills like effective communication, decision making, problem solving in day to day business affaires
- XVI. The students will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.
- XVII. Learners will be able to do higher education and advance research in the field of Economics.

| S.N. | SEMESTER | Code No. & Subject | |
|------|----------|----------------------------|---|
| 1 | I &II | ELEMENTARY | I. Enable the students in basic economics concepts |
| | | ECONOMICS01 & 02 (101&111) | II.To introduce the students about the relevance of |
| | | | Economics in day to day life. |
| | | | III.To introduce the student to the basic understanding |
| | | | of how the economy operates |
| 2 | I & II | PROBLEMS OF | I.To understand the concepts of developing and |
| | | INDIAN ECONOMY - | |

| | 01 & 02 | developed nations. | | |
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| | (102&112) | II. To understand the concepts of population theories. | | |
| | | III.To understand the problems of agriculture sector | | |
| | | in India, need for second green revolution, agriculture | | |
| | | productivity. | | |
| | | IV.To understand land reforms in India, agriculture | | |
| | | marketing and agriculture finance. | | |
| III & IV | PRINCIPLES OF ECONOMICS – 01 & 02 (201&211) | I. Enable the students to understand different market structure. | | |
| | | II.To introduces the students about the relevance of | | |
| | | cost and revenue analysis. | | |
| | | II.To introduce the student to the basic understanding | | |
| | | of how the economies of scale operates | | |
| | | IV. To understand the students about the consumer | | |
| | | behavior. | | |
| | | V. To understand the utility analysis | | |
| | | VI. To understand consumer equilibrium | | |
| | | VII.To understand elasticity concept | | |
| | | VIII.To understand production function | | |
| III | MANAGERIAL ECONOMICS -01 INTERNATIONAL MONETARY INSTITUTIONS -01 (202 &212) | I. To understand concept of managerial economics | | |
| | | II.To understand decision making process | | |
| | | III.To understand market demand analysis, demand | | |
| | | estimation | | |
| | | IV.To understand demand forecasting and different | | |
| | | methods of demand forecasting | | |
| III. | ECONOMIC | I.To understand concept of economic development | | |
| | DEVELOPMENT ECONOMIC SYSTEMS -01 (203& 213) | and economic growth. | | |
| | | II. To understand balance growth strategy ,unbalance | | |
| | | growth strategy ,big-push strategy | | |
| | | III. To understand concept of human development | | |
| | | IV.To understand concept of administration, | | |
| | | difference between administration and management - | | |
| | | transparency and accountability | | |

| IV | INTERNATIONAL | I.to understand concept of foreign aid | | |
|------|--------------------------------|--|--|--|
| | MONETARY INSTITUTIONS –01 | II.To understand international monetary fund & | | |
| | (212) | international bank for reconstruction and | | |
| | | development (IBRD / world bank) | | |
| | | IV.To understand world trade organization (WTO) | | |
| | | and international finance corporation (IFC) | | |
| | | IV.To understand as interregional organizations | | |
| | | OPEC. | | |
| IV | ECONOMIC | I.To understand meaning and characteristics of | | |
| | DEVELOPMENT & ECONOMIC | economic system | | |
| | SYSTEMS -02 | II.To understand economic institutions of capitalism | | |
| | | III.To understand socialism | | |
| | | IV.To understand Gandhian economic thoughts | | |
| V | MONEY & MACRO | I. To understand the concept national income and | | |
| | ECONOMICS - 01 (301) | various methods of measurement of national income | | |
| | (301) | II.To understand classical theory of full employment | | |
| | | III.To understand concept of consumption function by | | |
| | | Keynes. | | |
| | | IV.To understand business cycle | | |
| V | INTERNATIONAL | I.Introduce the student to the theories of international | | |
| | ECONOMICS & PUBLIC FINANCE -01 | trade and exchange rate determination | | |
| | (302) | II.To make students understand the meaning and | | |
| | | issues related to balance of payment and the role of | | |
| | | WTO in the international trade | | |
| V&VI | PROBLEMS OF | I. To understand the concept of planning | | |
| | INDIAN ECONOMY - 03 & 04 | II.To understand Economic reforms in India | | |
| | (303&313) | III.To understand concept of economic power | | |
| | | IV.To understand price rise in india | | |
| | | V. To understand the concept of foreign trade | | |
| | | policies in India | | |
| | | VI.To understand functioning of commercial banks in | | |
| | | India. | | |
| | | VII.To understand concept of monetary policy and | | |
| | | RBI regulations | | |
| | | VIII.To understand Indian tax structure | | |

| V | V | THE HISTORY OF | I. To understand the concept of mercantilism and | | |
|----|-----|---|---|--|--|
| | | ECONOMIC THOUGHT | naturalism | | |
| | | (304) | II.To understand contribution of Adam Smith | | |
| | | | III.To understand contribution of Malthus | | |
| | | | IV.To understand contribution of Karl Marx. | | |
| V | &VI | ECONOMIC ESSAYS - 01 & 02 (305&315) | I. To understand the concept of Parallel economy | | |
| | | | II.To understand IMF, world bank | | |
| | | | III.To understand function of WTO | | |
| | | | IV.To understand pricing policy in India | | |
| | | | V.To understand gandhian economic thoughts | | |
| | | | VIII.To understand. tax-structure and tax-reforms in | | |
| | | | India | | |
| | | | VII.To understand urbanization problem in India | | |
| | | | VIII.To understand. nationalized commercial banks | | |
| | | | and private banks in India | | |
| | | | IX.To understand environmental and pollution | | |
| | | | problems in India and solutions | | |
| | | | X.To understand. liberalization, privatization and | | |
| | | | globalization policies and it's evaluation in India | | |
| V | &VI | FIELD WORK & ECONOMIC SURVEY -01 & 02 (PRACTICAL) (3067316) | I. To understand the importance of research | | |
| | | | II.To understand survey methods | | |
| | | | III.To understand research methodology | | |
| | | | IV.To understand report writing | | |
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| VI | I | MONEY & MACRO ECONOMICS – 02 (311) | I. To understand the concept of value of money | | |
| | | | II.To understand the concept money supply | | |
| | | | III.To understand the concept of inflation | | |
| | | | IV.To understand the concept of monetarism | | |
| VI | I | INTERNATIONAL ECONOMICS & PUBLIC FINANCE -02 (312) | I. To understand the concept of public finance | | |
| | | | II. To understand the concept of public expenditure, | | |
| | | | effects of public expenditure on production, | | |
| | | | employment and distribution of income. | | |
| | | | III.To understand the concept of taxation, public debt, | | |
| | | | deficit finance, income from public sector units- | | |
| | | | disinvestment, direct taxes, indirect taxes | | |

| VI | ENVIRONMENTAL ECONOMICS -04 (314) | I.To understand the concept of environment and economic development II. To understand the concept of market based instruments for the solutions of environmental degradation |
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| | | III.To understand the law of thermodynamics IV. To understand the concept of global worming |